

Student Expectancy Sheet

Flowing Wells High School – Math Department

Course: **Financial Algebra**

Year: **2019-20**

Room: D-11

Teacher: Mr. Greg Wenneborg

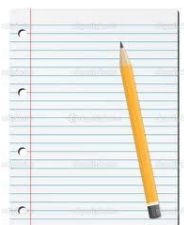
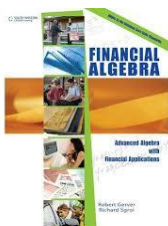
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I. MATERIALS NECESSARY FOR SUCCESS

- A. Textbook: **Financial Algebra (Gerver, Sgroi)**
- B. Pencil, Paper, and Eraser
- C. 3-Ring Binder
- D. Optional: Scientific or Graphing Calculator



II. COURSE INFORMATION

A. Course Description

Finance Mathematics will take you step-by-step through strategies to help you learn the time value of money, how to be financially wise while planning your future by knowing costs, profits, and breakeven points, and much more. The application-based practice problems use real-life scenarios.



B. Course Content

1. Consumer Credit
2. Automobile Ownership
3. Employment Basics
4. Income Taxes
5. College Algebra Preparation

C. Course Activities

1. Student binders will be divided into bellwork, note, and assignment categories. The binder will be used for practicing bellwork, taking notes, and maintaining assignments throughout this course.
2. Testing aids in determining the student's progress will be done approximately every two weeks. Additionally, a final exam will be given at the end of the semester.
3. Weekly quizzes will provide review and practice for the current unit being studied.
4. Assignments will be issued after each lesson. It is critical that all assignments be completed prior to the next class period. **Failure to complete assignments is the greatest cause of math failure.**



III. COURSE GRADING

A. District's Grading Scale Policy

A= 90% - 100%

B= 80% - 89%

C= 70% - 79%

D= 60% - 69%

F= 59% or below

B. Computing Student's Grade

Quarter Grade

Tests = 60%

Assignments = 20%

Bellwork = 10%

Quizzes = 10%

Semester Grade

First nine-week grade = 40%

Second nine-week grade = 40%

Semester Exam = 20%

C. Grade Report

Class grades for bellwork, assignments, quizzes, tests, and extra credit will be posted regularly. An update on grades will be produced weekly. Students and parents are able to access their grades online at <https://fwps2008.fwusd.org/public/home.html>. If you or your parents have any concerns or questions, please have them contact Mr. Wenneborg via e-mail or phone.

IV. CLASSROOM MANAGEMENT

A. Classroom Procedures

1. Make-up Assignments and Tests

a. Assignments must be made-up within the allotted number of days (the number of days absent plus one). Assignments are listed on the calendar posted in the classroom. Worksheets given during absences may be found from the folder near the calendar.

c. Assignments and tests that will be missed due to pre-planned absences, such as field trips, must be obtained **before** the absence.

d. Test can be made-up within one week from the date the test was given. If you do not meet this requirement, a 5% deduction, per day penalty, will be subtracted from your score. Make-up tests are more **difficult** than the original. You need to come to tutoring prior to making up the test.

e. Bellwork is part of your participation points for that day. It is also a device to encourage you to be on time to class. Therefore, bellwork **cannot** be made-up.

2. Tardy without a pass policy is as follows:

Tardies 1-4 Lunch Detention

Tardies 5+ Referral

3. Cell Phone Policy: The Flowing Wells High School Cell Phone Policy will be strictly enforced. Cell Phones **must** be turned off during class unless they are required during activities related to math.

B. Classroom Rules

1. Be On Task. Keeping up with the assigned task is imperative to maintaining a passing grade. Taking good notes throughout this course can keep you on task and will help you to retain the information.

2. Be Involved. You must work and practice math problems and participate in class daily. You are expected to do homework every day.

3. Be Respectful. Please respond to the signal, "May I have your attention please" by stopping whatever you are doing, and giving me your undivided attention. Raise your hand to participate and when another person is speaking, give them your attention.

4. Be Prepared. Use the bathroom before class. Bring all required materials every day.





C. Positive Consequences

1. Verbal praise
2. Positive note to parents
3. Positive phone call home

D. Negative Consequences

1. Verbal warning
2. Teacher/Student conference after class
3. Detention and a phone call home

V. HOW TO REACH THE TEACHER

A. Tutoring

Tutoring is available in classroom D-11 every day before school, at lunch, and after school.

VI. 5 Tips For Success In Math

1. Do all of the homework.
2. Fight hard not to miss class.
3. Analyze and understand every mistake.
4. Get help fast by asking questions.
5. Effort over ability... Math is all about trying!

GOT MATH!

**WE CAN DO
MORE AND
LEARN MORE
WHEN WE'RE
WILLING TO
TAKE A RISK.**