

STUDENT EXPECTANCY SHEET

Course: College Algebra
Teacher: Mr. Wenneborg

Room: M-9
Year: 2017-2018

Textbook: Precalculus, Larson, Hostetler

Required Materials: (1) Lined and graph paper (2) pencil and eraser
(3) Textbook

I. Course Information:

A. Course Content

This College Algebra class is the culmination of High School mathematics and is designed to prepare the student for more advanced mathematics classes found in College and High School Advanced Placement courses. We will achieve this using the following timeline:

First Semester

1. Chapter P Prerequisites – Fundamental Concept of Algebra
2. Chapter 1 Functions and Graphs
3. Chapter 2 Polynomial and Rational Functions
4. Chapter 3 Exponential and Logarithmic Functions

Second Semester

1. Chapter 7 Systems of Equations and Inequalities
2. Chapter 8 Matrices and determinates
3. Chapter 9 Sequences and probability
4. Chapter 10 Conic Sections
5. Practice with College Entrance Exams (if time permits)

II. Course Activities

1. Student binders will be divided into bellwork, note, and assignment categories. The binder will be used for practicing bellwork, taking notes, and maintaining assignments throughout this course.
2. Testing aids in determining the student's progress will be done approximately every two weeks. Additionally, a final exam will be given at the end of the semester.
3. Quizzes will also be given normally, one per week, to provide review and practice for the current unit being studied.

4. Assignments will be issued after each lesson. It is critical that all assignments be completed prior to the next class period. **Failure to complete assignments is the greatest cause of math failure.**

III. COURSE GRADING

A. District's Grading Scale Policy

A= 90% - 100%

B= 80% - 89%

C= 70% - 79%

D= 60% - 69%

F= 59% or below



B. Computing Student's Grade

Quarter Grade

Tests = 60%

Assignments = 20%

Bellwork = 10%

Quizzes = 10%

Semester Grade

First nine-week grade = 40%

Second nine-week grade = 40%

Semester Exam = 20%

C. Grade Report

Class grades for bellwork, assignments, quizzes, tests, and extra credit will be posted regularly. An update on grades will be produced weekly. Students and parents are able to access grades online. If you or your parents have any concerns or questions, please have them contact Mr. Wenneborg via e-mail or phone.

IV. CLASSROOM MANAGEMENT

A. Classroom Procedures

1. Make-up Assignments and Tests

- a. Assignments must be made-up within the allotted number of days (the number of days absent plus one). Assignments are listed on the calendar posted in the classroom. Worksheets given during absences may be found from the folder near the calendar.
- c. Assignments and tests that will be missed due to pre-planned absences, such as field trips, must be obtained **before** the absence.
- d. Test can be made-up within one week from the date the test was given. If you do not meet this requirement, a 5% deduction, per day penalty, will be subtracted from your score. Make-up tests are more **difficult** than the original. You need to come to tutoring prior to making up the test.
- e. Bellwork is part of your participation points for that day. It is also a device to encourage you to be on time to class. Therefore, bellwork **cannot** be made-up.

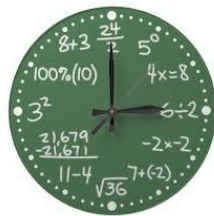
2. Tardy without a pass policy is as follows:
Tardies 1-4 → Lunch Detention
Tardies 5+ → Referral

Excessive Tardies – May be dropped from the class with an “F”. The first two tardy referrals will result in Recovery. The third tardy referral will result in a suspension. The suspension requires a parent conference with an administrator prior to the student returning to school.

3. Cell Phone Policy: The Flowing Wells High School Cell Phone Policy will be strictly enforced. Cell Phones **must** be turned off during class.

B. Classroom Rules

1. Be On Task. Keeping up with the assigned task is imperative to maintaining a passing grade. Taking good notes throughout this course can keep you on task and will help you to retain the information.
2. Be Involved. You must work and practice math problems and participate in class daily. You are expected to do homework every day.
3. Be Respectful. Please respond to the signal, “May I have your attention please” by stopping whatever you are doing, and giving me your undivided attention. Raise your hand to participate and when another person is speaking, give them your attention.
4. Be Prepared. Use the bathroom before class. Bring all required materials every day.



C. Positive Consequences

1. Verbal praise
2. Positive note to parents
3. Positive phone call home

D. Negative Consequences

1. Verbal warning
2. Teacher/Student conference after class
3. Detention and a phone call home

V. HOW TO REACH THE TEACHER

A. Tutoring

Tutoring is available in classroom M-9 every day before school, at lunch, and after school.

VI. 5 Tips For Success In Math

1. Do all of the homework.
2. Fight hard not to miss class.
3. Analyze and understand every mistake.
4. Get help fast by asking questions.
5. Effort over ability... Math is all about trying!

GOT MATH!

**WE CAN DO
MORE AND
LEARN MORE
WHEN WE'RE
WILLING TO
TAKE A RISK.**