

5.1 Solving Systems of Linear Equations by Graphing (pp. 235–240)

Solve the system by graphing.

$$y = x - 2 \quad \text{Equation 1}$$

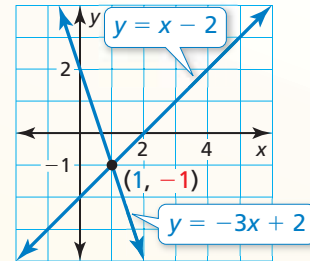
$$y = -3x + 2 \quad \text{Equation 2}$$

Step 1 Graph each equation.

Step 2 Estimate the point of intersection.
The graphs appear to intersect at $(1, -1)$.

Step 3 Check your point from Step 2.

Equation 1	Equation 2
$y = x - 2$	$y = -3x + 2$
$-1 \stackrel{?}{=} 1 - 2$	$-1 \stackrel{?}{=} -3(1) + 2$
$-1 = -1$ ✓	$-1 = -1$ ✓



► The solution is $(1, -1)$.

Solve the system of linear equations by graphing.

- | | | |
|---------------------------------|-----------------------------------|-------------------------------------|
| 1. $y = -3x + 1$
$y = x - 7$ | 2. $y = -4x + 3$
$4x - 2y = 6$ | 3. $5x + 5y = 15$
$2x - 2y = 10$ |
|---------------------------------|-----------------------------------|-------------------------------------|

5.2 Solving Systems of Linear Equations by Substitution (pp. 241–246)

Solve the system by substitution.

$$-2x + y = -8 \quad \text{Equation 1}$$

$$7x + y = 10 \quad \text{Equation 2}$$

Step 1 Solve for y in Equation 1.

$$y = 2x - 8 \quad \text{Revised Equation 1}$$

Step 2 Substitute $2x - 8$ for y in Equation 2 and solve for x .

$7x + y = 10$	Equation 2
$7x + (2x - 8) = 10$	Substitute $2x - 8$ for y .
$9x - 8 = 10$	Combine like terms.
$9x = 18$	Add 8 to each side.
$x = 2$	Divide each side by 9.

Step 3 Substituting 2 for x in Equation 1 and solving for y gives $y = -4$.

► The solution is $(2, -4)$.

Solve the system of linear equations by substitution. Check your solution.

- | | | |
|----------------------------------|--------------------------------|----------------------------------|
| 4. $3x + y = -9$
$y = 5x + 7$ | 5. $x + 4y = 6$
$x - y = 1$ | 6. $2x + 3y = 4$
$y + 3x = 6$ |
|----------------------------------|--------------------------------|----------------------------------|

7. You spend \$20 total on tubes of paint and disposable brushes for an art project. Tubes of paint cost \$4.00 each and paintbrushes cost \$0.50 each. You purchase twice as many brushes as tubes of paint. How many brushes and tubes of paint do you purchase?

5.3 Solving Systems of Linear Equations by Elimination (pp. 247–252)

Solve the system by elimination.

$$\begin{array}{rcl} 4x + 6y = -8 & \text{Equation 1} \\ x - 2y = -2 & \text{Equation 2} \end{array}$$

Step 1 Multiply Equation 2 by 3 so that the coefficients of the y -terms are opposites.

$$\begin{array}{rcl} 4x + 6y = -8 & \text{Equation 1} \\ x - 2y = -2 & \xrightarrow{\text{Multiply by 3.}} & 3x - 6y = -6 & \text{Revised Equation 2} \end{array}$$

Step 2 Add the equations.

$$\begin{array}{rcl} 4x + 6y = -8 & \text{Equation 1} \\ \underline{3x - 6y = -6} & \text{Revised Equation 2} \\ 7x & = & -14 & \text{Add the equations.} \end{array}$$

Step 3 Solve for x .

$$\begin{array}{rcl} 7x = -14 & \text{Resulting equation from Step 2} \\ x = -2 & \text{Divide each side by 7.} \end{array}$$

Step 4 Substitute -2 for x in one of the original equations and solve for y .

$$\begin{array}{rcl} 4x + 6y = -8 & \text{Equation 1} \\ 4(-2) + 6y = -8 & \text{Substitute } -2 \text{ for } x. \\ -8 + 6y = -8 & \text{Multiply.} \\ y = 0 & \text{Solve for } y. \end{array}$$

▶ The solution is $(-2, 0)$.

Solve the system of linear equations by elimination. Check your solution.

$$\begin{array}{lll} 8. \quad 9x - 2y = 34 & 9. \quad x + 6y = 28 & 10. \quad 8x - 7y = -3 \\ \quad \quad 5x + 2y = -6 & \quad \quad 2x - 3y = -19 & \quad \quad 6x - 5y = -1 \end{array}$$

Check

Equation 1

$$4x + 6y = -8$$

$$4(-2) + 6(0) \stackrel{?}{=} -8$$

$$-8 = -8 \quad \checkmark$$

Equation 2

$$x - 2y = -2$$

$$(-2) - 2(0) \stackrel{?}{=} -2$$

$$-2 = -2 \quad \checkmark$$

5.4 Solving Special Systems of Linear Equations (pp. 253–258)

Solve the system.

$$\begin{array}{rcl} 4x + 2y = -14 & \text{Equation 1} \\ y = -2x - 6 & \text{Equation 2} \end{array}$$

Solve by substitution. Substitute $-2x - 6$ for y in Equation 1.

$$\begin{array}{rcl} 4x + 2y = -14 & \text{Equation 1} \\ 4x + 2(-2x - 6) = -14 & \text{Substitute } -2x - 6 \text{ for } y. \\ 4x - 4x - 12 = -14 & \text{Distributive Property} \\ -12 = -14 \quad \times & \text{Combine like terms.} \end{array}$$

▶ The equation $-12 = -14$ is never true. So, the system has no solution.

Solve the system of linear equations.

$$\begin{array}{lll} 11. \quad x = y + 2 & 12. \quad 3x - 6y = -9 & 13. \quad -4x + 4y = 32 \\ \quad \quad -3x + 3y = 6 & \quad \quad -5x + 10y = 10 & \quad \quad 3x + 24 = 3y \end{array}$$

5.5 Solving Equations by Graphing (pp. 261–266)

Solve $3x - 1 = -2x + 4$ by graphing. Check your solution.

Step 1 Write a system of linear equations using each side of the original equation.

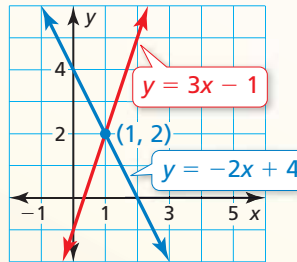
$$y = 3x - 1 \rightarrow 3x - 1 = -2x + 4 \leftarrow y = -2x + 4$$

Step 2 Graph the system.

$$\begin{aligned} y &= 3x - 1 && \text{Equation 1} \\ y &= -2x + 4 && \text{Equation 2} \end{aligned}$$

The graphs intersect at $(1, 2)$.

► So, the solution of the equation is $x = 1$.



Check

$$\begin{aligned} 3x - 1 &= -2x + 4 \\ 3(1) - 1 &\stackrel{?}{=} -2(1) + 4 \\ 2 &= 2 \quad \checkmark \end{aligned}$$

Solve the equation by graphing. Check your solution(s).

14. $\frac{1}{3}x + 5 = -2x - 2$

15. $|x + 1| = |-x - 9|$

16. $|2x - 8| = |x + 5|$

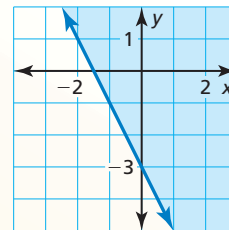
5.6 Graphing Linear Inequalities in Two Variables (pp. 267–272)

Graph $4x + 2y \geq -6$ in a coordinate plane.

Step 1 Graph $4x + 2y = -6$, or $y = -2x - 3$. Use a solid line because the inequality symbol is \geq .

Step 2 Test $(0, 0)$.

$$\begin{aligned} 4x + 2y &\geq -6 && \text{Write the inequality.} \\ 4(0) + 2(0) &\stackrel{?}{\geq} -6 && \text{Substitute.} \\ 0 &\geq -6 \quad \checkmark && \text{Simplify.} \end{aligned}$$



Step 3 Because $(0, 0)$ is a solution, shade the half-plane that contains $(0, 0)$.

Graph the inequality in a coordinate plane.

17. $y > -4$

18. $-9x + 3y \geq 3$

19. $5x + 10y < 40$

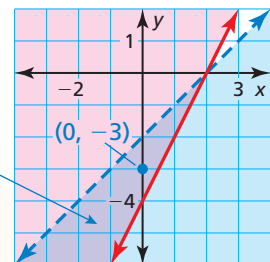
5.7 Systems of Linear Inequalities (pp. 273–280)

Graph the system. $y < x - 2$ Inequality 1
 $y \geq 2x - 4$ Inequality 2

Step 1 Graph each inequality.

Step 2 Find the intersection of the half-planes. One solution is $(0, -3)$.

The solution is the purple-shaded region.



Graph the system of linear inequalities.

20. $y \leq x - 3$
 $y \geq x + 1$

21. $y > -2x + 3$
 $y \geq \frac{1}{4}x - 1$

22. $x + 3y > 6$
 $2x + y < 7$

5 Chapter Test

Solve the system of linear equations using any method. Explain why you chose the method.

1. $8x + 3y = -9$
 $-8x + y = 29$

2. $\frac{1}{2}x + y = -6$
 $y = \frac{3}{5}x + 5$

3. $y = 4x + 4$
 $-8x + 2y = 8$

4. $x = y - 11$
 $x - 3y = 1$

5. $6x - 4y = 9$
 $9x - 6y = 15$

6. $y = 5x - 7$
 $-4x + y = -1$

7. Write a system of linear inequalities so the points (1, 2) and (4, -3) are solutions of the system, but the point (-2, 8) is not a solution of the system.

8. How is solving the equation $|2x + 1| = |x - 7|$ by graphing similar to solving the equation $4x + 3 = -2x + 9$ by graphing? How is it different?

Graph the system of linear inequalities.

9. $y > \frac{1}{2}x + 4$
 $2y \leq x + 4$

10. $x + y < 1$
 $5x + y > 4$

11. $y \geq -\frac{2}{3}x + 1$
 $-3x + y > -2$

12. You pay \$45.50 for 10 gallons of gasoline and 2 quarts of oil at a gas station. Your friend pays \$22.75 for 5 gallons of the same gasoline and 1 quart of the same oil.

- Is there enough information to determine the cost of 1 gallon of gasoline and 1 quart of oil? Explain.
- The receipt shown is for buying the same gasoline and same oil. Is there now enough information to determine the cost of 1 gallon of gasoline and 1 quart of oil? Explain.
- Determine the cost of 1 gallon of gasoline and 1 quart of oil.

WELCOME	
DATE 11/12/13	16:25
PUMP # 03	
PRODUCT:	REGUNL
GALLONS:	8.00
2 QUARTS OIL	
TOTAL:	\$38.40
THANK YOU HAVE A NICE DAY	

13. Describe the advantages and disadvantages of solving a system of linear equations by graphing.

14. You have at most \$60 to spend on trophies and medals to give as prizes for a contest.

- Write and graph an inequality that represents the numbers of trophies and medals you can buy. Identify and interpret a solution of the inequality.
- You want to purchase at least 6 items. Write and graph a system that represents the situation. How many of each item can you buy?

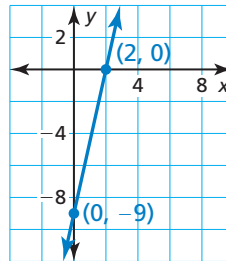


15. Compare the slopes and y-intercepts of the graphs of the equations in the linear system $8x + 4y = 12$ and $3y = -6x - 15$ to determine whether the system has one solution, no solution, or infinitely many solutions. Explain.

5 Cumulative Assessment

1. The graph of which equation is shown?

- (A) $9x - 2y = -18$
- (B) $-9x - 2y = 18$
- (C) $9x + 2y = 18$
- (D) $-9x + 2y = -18$

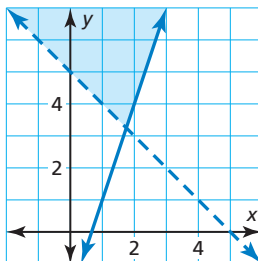


2. A van rental company rents out 6-, 8-, 12-, and 16-passenger vans. The function $C(x) = 100 + 5x$ represents the cost C (in dollars) of renting an x -passenger van for a day. Choose the numbers that are in the range of the function.

- | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 130 | 140 | 150 | 160 | 170 | 180 | 190 | 200 |
|-----|-----|-----|-----|-----|-----|-----|-----|

3. Fill in the system of linear inequalities with $<$, \leq , $>$, or \geq so that the graph represents the system.

- y $3x - 2$
 y $-x + 5$

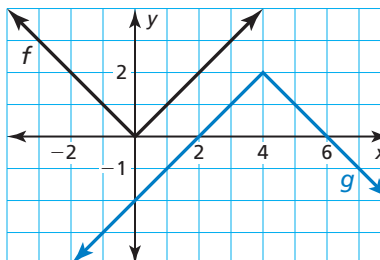


4. Your friend claims to be able to fill in each box with a constant so that when you set each side of the equation equal to y and graph the resulting equations, the lines will intersect exactly once. Do you support your friend's claim? Explain.

$$4x + \square = 4x + \square$$

5. Select the phrases you should use when describing the transformations from the graph of f to the graph of g .

- | | |
|-----------------------------|-----------------------------|
| reflection in the x -axis | reflection in the y -axis |
| horizontal translation | vertical translation |
| horizontal stretch | vertical stretch |
| horizontal shrink | vertical shrink |



6. Which two equations form a system of linear equations that has no solution?

$$y = 3x + 2$$

$$y = \frac{1}{3}x + 2$$

$$y = 2x + 3$$

$$y = 3x + \frac{1}{2}$$

7. Fill in a value for a so that each statement is true for the equation $ax - 8 = 4 - x$.

a. When $a =$, the solution is $x = -2$.

b. When $a =$, the solution is $x = 12$.

c. When $a =$, the solution is $x = 3$.

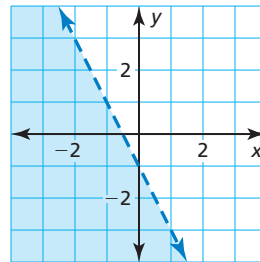
8. Which ordered pair is a solution of the linear inequality whose graph is shown?

(A) (1, 1)

(B) (-1, 1)

(C) (-1, -1)

(D) (1, -1)



9. Which of the systems of linear equations are equivalent?

$$4x - 5y = 3$$

$$2x + 15y = -1$$

$$4x - 5y = 3$$

$$-4x - 30y = 2$$

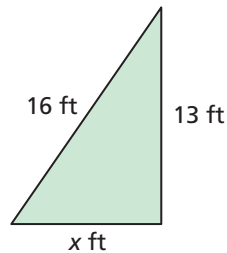
$$4x - 5y = 3$$

$$4x + 30y = -1$$

$$12x - 15y = 9$$

$$2x + 15y = -1$$

10. The value of x is more than 9. Which of the inequalities correctly describe the triangle? The perimeter (in feet) is represented by P , and the area (in square feet) is represented by A .



$$P < 29$$

$$A > 117$$

$$P > 38$$

$$A > 58.5$$

$$A > 104$$